Tropical Depressions, Storms, and Typhoons Oh My!

Solutions

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This document provides detailed solutions to the tasks set in the **Tropical Depressions**, **Storms, and Typhoons Oh My!** exercise set of the **Open and Reproducible Science in R** module of the **MSc in International Health and Tropical Medicine**.

1 Introduction to the exercise

1.1 Instructions for the assignment

The following tasks have been setup to help students get familiar with the basics of R and performing basic operations and functions in R.

The students are expected to go through the tasks and appropriately write R code/script to fulfill the tasks and/or to answer the question/s being asked within the tasks. R code/script should be written inside a single R file named cyclones.R and saved in the project's root directory.

1.2 The dataset

Oceans and seas significantly impact continental weather, with evaporation from the sea surface driving cloud formation and precipitation. Tropical cyclones, warm-core low-pressure systems, form over warm oceans where temperatures exceed 26°C, precipitated by the release of latent heat from condensation. These cyclones, known by various names depending on the region, have organised circulations and develop primarily in tropical and subtropical waters, except in regions with cooler sea surface temperatures and high vertical wind shears. They reach peak intensity over warm tropical waters and weaken upon landfall, often causing extensive damage before dissipating.

The Philippines frequently experiences tropical cyclones because of its geographical position. These cyclones typically bring heavy rainfall, leading to widespread flooding, as well as strong winds that cause significant damage to human life, crops, and property. Data on cyclones are collected and curated by the Philippine Atmospheric, Geophysical, and Astronomical Services Administration (PAGASA).

A dataset in comma-separated value (CSV) format called cyclones.csv can be found inside the data folder of this repository. This dataset contains records of every cyclone that entered the Philippine area of responsibility from 2017 to 2021. The dataset has the following variables/fields (see Table 1):

Variable/Field	Description
year	Year
category_code	Tropical cyclone category code
category_name	Tropical cyclone category name
name	Name given to the tropical cyclone by Philippine authorities
rsmc_name	Name given to the tropical cyclone by Philippine authorities
start	Date and time at which cyclone enters Philippine waters
end	Date and time at which cyclone leaves Philippine waters
pressure	Maximum central pressure in hPa

Table 1: Cyclones dataset field names and description

2 Task 1: Read the cyclones dataset into R

There are many ways to read a dataset into R and the method used will depend on the file type/format of the dataset. The dataset for this exercise is a **comma-separated value** or **CSV** file type/format. A CSV file is a text file that stores data in a table structure, with each value separated by a comma.

The read.table() functions are the base R functions that can be used to read CSV files into R. Of the read.table() family of functions, the two functions that are most relevant to reading the cyclones CSV file are the read.table() and the read.csv() function.

2.1 Using the read.table() function

The read.table() function can be used to read the cyclones CSV file as follows:

```
read.table(
  file = "data/cyclones.csv",
   header = TRUE,
   sep = ","
)
```

which results in (showing first 10 rows of data):

	year catego	ory_code	categ	gory_name	name	rsmc_name
1	2017	TD	Tropical De	pression	Auring	<na></na>
2	2017	TD	Tropical De	pression	Bising	<na></na>
3	2017	TD	Tropical De	pression	Crising	<na></na>
4	2017	TS	Tropic	al Storm	Dante	Muifa
5	2017	STS S	Severe Tropic	al Storm	Emong	Nanmadol
6	2017	TD	Tropical De	pression	Fabian	Roke
7	2017	TY		Typhoon	Gorio	Nesat
8	2017	TS	Tropic	al Storm	Huaning	Haitang
9	2017	STS S	Severe Tropic	al Storm	Isang	Hato
10	2017	TS	Tropic	al Storm	Jolina	Pakhar
		start		end p	pressure	speed
1	2017-01-07	08:00:00	2017-01-09 0	00:00	1000	55
2	2017-02-03	14:00:00	2017-02-06 1	4:00:00	1004	45
3	2017-04-14	14:00:00	2017-04-15 2	20:00:00	1004	45
4	2017-04-26	08:00:00	2017-04-27 2	20:00:00	998	65
5	2017-07-02	02:00:00	2017-07-03 0	2:00:00	987	95
6	2017-07-22	02:00:00	2017-07-22 1	4:00:00	1000	55
7	2017-07-25	14:00:00	2017-07-30 0	2:00:00	957	145

8	2017-07-30	02:00:00	2017-07-31	05:00:00	990	85
9	2017-08-20	08:00:00	2017-08-22	14:00:00	977	110
10	2017-08-24	14:00:00	2017-08-26	14:00:00	993	80

In the read.table() function, we used 3 arguments that ensures that the function is able to read a CSV file properly.

(1)

(2)

(3)

```
read.table(
  file = "data/cyclones.csv",
  header = TRUE,
  sep = ","
)
```

- (1) The file argument should be supplied with the file path to the file which the data are to be read from. For this exercise, the dataset is found in the **data** folder within our project so we specify "data/cyclones.csv" to the file argument. The specification for this argument should be enclosed in "".
- (2) The header argument requires a logical value (TRUE or FALSE). The value supplied to this argument should indicate whether the file to be read contains the names of the variables as its first line. Since the cyclones.csv files had variable names as its first line, we set this to TRUE.
- (3) The sep argument should be supplied with the field separator character which is the character used to separate every value in each line of the file. Since the cyclones dataset is a CSV file, the sep argument should be set as ",".

When the read.table() function is used to read a CSV file, the three arguments described above should always be specified in order for R to read the CSV file properly.

2.2 Using the read.csv() function

The read.csv() function is a member of the read.table() family of functions. The read.csv() function is a specialised function built on the read.table() function. By default, the read.csv() function sets header argument to TRUE and the sep argument to ",". Hence, we use the read.csv() function as follows:

read.csv(file = "data/cyclones.csv")

which returns the following output (showing first 10 rows of data):

	year	category_code	category_name	name	rsmc_name
1	2017	TD	Tropical Depression	Auring	<na></na>
2	2017	TD	Tropical Depression	Bising	<na></na>
3	2017	TD	Tropical Depression	Crising	<na></na>
4	2017	TS	Tropical Storm	Dante	Muifa
5	2017	STS	Severe Tropical Storm	Emong	Nanmadol
6	2017	TD	Tropical Depression	Fabian	Roke

7 2017 ΤY Typhoon Gorio Nesat 8 2017 ΤS Tropical Storm Huaning Haitang 9 2017 STS Severe Tropical Storm Isang Hato 10 2017 Tropical Storm Jolina Pakhar ΤS start end pressure speed 2017-01-07 08:00:00 2017-01-09 08:00:00 1000 1 55 2017-02-03 14:00:00 2017-02-06 14:00:00 2 1004 45 3 2017-04-14 14:00:00 2017-04-15 20:00:00 1004 45 2017-04-26 08:00:00 2017-04-27 20:00:00 65 4 998 5 2017-07-02 02:00:00 2017-07-03 02:00:00 987 95 6 2017-07-22 02:00:00 2017-07-22 14:00:00 1000 55 2017-07-25 14:00:00 2017-07-30 02:00:00 7 957 145 2017-07-30 02:00:00 2017-07-31 05:00:00 8 990 85 2017-08-20 08:00:00 2017-08-22 14:00:00 9 977 110 10 2017-08-24 14:00:00 2017-08-26 14:00:00 993 80

The output of using the read.csv() function is exactly the same as the read.table() function.

In general, when dealing with CSV files, the read.csv() function is the most convenient and straightforward function to use.

2.3 Creating a cyclones object

So that we can use the cyclones data for the next steps of our task, we create an object called cyclones and assign the output of either the read.table() or the read.csv() function to this object as shown below:

cyclones <- read.csv(file = "data/cyclones.csv")</pre>

When we inspect the cyclones object, we get (showing first 10 rows of data):

cyclones

	year	category_code	category_name name rsmc_name
1	2017	TD	Tropical Depression Auring <na></na>
2	2017	TD	Tropical Depression Bising <na></na>
3	2017	TD	Tropical Depression Crising <na></na>
4	2017	TS	Tropical Storm Dante Muifa
5	2017	STS	Severe Tropical Storm Emong Nanmadol
6	2017	TD	Tropical Depression Fabian Roke
7	2017	ТҮ	Typhoon Gorio Nesat
8	2017	TS	Tropical Storm Huaning Haitang
9	2017	STS	Severe Tropical Storm Isang Hato
10	2017	TS	Tropical Storm Jolina Pakhar
		start	end pressure speed

1	2017-01-07	08:00:00	2017-01-09	08:00:00	1000	55
2	2017-02-03	14:00:00	2017-02-06	14:00:00	1004	45
3	2017-04-14	14:00:00	2017-04-15	20:00:00	1004	45
4	2017-04-26	08:00:00	2017-04-27	20:00:00	998	65
5	2017-07-02	02:00:00	2017-07-03	02:00:00	987	95
6	2017-07-22	02:00:00	2017-07-22	14:00:00	1000	55
7	2017-07-25	14:00:00	2017-07-30	02:00:00	957	145
8	2017-07-30	02:00:00	2017-07-31	05:00:00	990	85
9	2017-08-20	08:00:00	2017-08-22	14:00:00	977	110
10	2017-08-24	14:00:00	2017-08-26	14:00:00	993	80

3 Task 2: Describing the data structure

3.1 Shape of the data

The shape of the data usually describes the structure. A "rectangular" dataset is probably the most familiar shape/structure for all of us as this is a tabular structure (rows and columns). In R, a data.frame is the most basic rectangular data structure. A "linear/line" dataset shape can either be a vector dataset or a list dataset in R. These "shapes" of data provide us with ideas/clues as to how to interact and use them in R.

The class() function gives us ideas/clues as to what "shape" a dataset can be. We can apply the class() function to the cyclones object as follows:

class(cyclones)

which gives the following output:

[1] "data.frame"

The cyclones dataset is a data.frame object which means that it is "rectangular" or tabular in shape.

3.2 Number of records in the data

Often we need to know how big our data is which is basically about how many records or rows of data is in our data. For this, we can use the **nrow()** function to get how many rows of data there are in a dataset as shown below:

nrow(cyclones)

which gives the following output:

[1] 101

The nrow() function tells us that there are 101 rows of data in the cyclones dataset.

3.3 Names of variables of the data

When working with data, it is useful to know the names of the variables of the data. In R, we can use the names() function to get the variable names of a dataset as follows:

names(cyclones)

which gives the following output:

[1] "year" "category_code" "category_name" "name"
[5] "rsmc_name" "start" "end" "pressure"
[9] "speed"

The names() function tells us that the cyclones dataset has the following variables: year, category_code, category_name, name, rsmc_name, start, end, pressure, speed.

3.4 Number of variables (columns) in the data

We sometimes also want to know how many variables there are in a dataset. We can use the ncol() function to now the number of variables (or columns) of a dataset as follows:

ncol(cyclones)

which gives the following output:

[1] 9

Another approach to getting the number of variables of a dataset is by counting the names of the variables. This can be done as follows:

length(names(cyclones))

which gives the following output:

[1] 9

We get the same output from both approaches. There are 9 variables in the cyclones dataset.

3.5 Guide to indexing in R

In order to be able to perform various analysis and apply different kinds of statistics on a dataset, we need to be able access specific values within it. There are multiple ways of doing that in R. In this solution set, we show how to use the \$ operator to access the columns of values for variables combined with the use of the indexing operator [] to filter or subset specific rows and/or columns of data based on what we need for specific analysis or computation. The approaches we will discuss here are for data.frame objects which have a rectangular or tabular shape. This shape of a data.frame object is an important idea to have to get a good understanding of how indexing works in R.

A data.frame object given its rectangular or tabular shape has rows (values of which go from left to right) and has columns (values of which go from top to bottom). Hence, you can think of a data.frame as having some sort of coordinate system with positions of various values in the dataset being defined by its row and column within the rectangle/table. To further illustrate this, let us work with a smaller dataset shown below:

student	number	colour
Tumi	1	red
Seiza	1	red
Alaa	2	blue
Ibrahim	3	blue
Simon	3	blue

Table 2: Example dataset for indexing methods

The dataset is a make believe dataset which has 5 records of 5 IHTM students and their favourite number between 1, 2, and 3 and their favourite colour between red and blue.

Because there are just 5 records in the dataset, it is very easy for us to answer the following questions:

Note 1: Which student/s has number 2 as their favourite number?

To answer this question, we can just look at the column of data labelled as number and then go down the values of that variable and look for values that are equal to 2 (Figure 1 step 1). Once we spot a value of 2 in number column, we can then look to the left towards the **student** column on the same row as where there is a value of 2 in the number column to find the name of the student whose favourite number from 1 to 3 is 2 (Figure 1 step2). We find that the student is named **Alaa**. Then, back to the number column at the point where we found a number 2, we continue looking down until the end of the dataset to see if there are other values for number that are equal to 2. We find that there are no other values of number that are 2. So, the answer to the question is that the student named **Alaa** is the one who has a favourite number of 2.

student	number	colour
Tumi	1	red
Seiza	11	red
Alaa 🗲	2	blue
Ibrahim	3	blue
Simon	3	blue

Figure 1: Manual indexing example 1

i Note 2: What is the favourite colour between red and blue of the student named Simon

To answer this question, we can look at the column of data labelled **student** and then look from top to bottom at these values until we find a student name that is equal to Simon (Figure 2 step 1). Once we find that, we look to the right towards the column named colour on the same row as where the **student** column value is Simon (Figure 2 step 2). We see that the value colour for the **student** called Simon is blue. So, the answer to the question is blue.

student	number	colour						
Tumi	1	red						
Seiza	1	red						
Alaa	2	blue						
Ibrahim	3	blue						
Simon	3 2	blue						
Figure 2: Manual indexing example 2								

The manual process described above is similar to how the indexing in R happens. We provide code to R to index the rows and/or columns of a data.frame to arrive at the values that we need. The general syntax for this uses the indexing operator [] as follows:

```
object[row, column]
```

With this syntax, we can answer **question 1** above as follows:

```
student_data <- data.frame(
   student = c("Tumi", "Seiza", "Alaa", "Ibrahim", "Simon"),
   number = c(1, 1, 2, 3, 3),
   colour = c("red", "red", "blue", "blue", "blue")
)</pre>
```

student_data[student_data\$number == 2, "student"]

which gives the following output:

[1] "Alaa"

For question 2, we can use the following code:

student_data[student_data\$student == "Simon", "colour"]
which gives the following output:

[1] "blue"

We can apply the same approach to answer the following questions about the cyclones dataset.

Question 1: How many cyclones entered the Philippines in 2017?

```
nrow(cyclones[cyclones$year == 2017, ])
```

[1] 22

There were **22** cyclones that entered the Philippines in 2017.

Question 2: What is the mean cyclone speed of the cyclones that hit the Philippines in 2019?

mean(cyclones[cyclones\$year == 2019, "speed"])

[1] 59.04762

There mean cyclone speed of the cyclones that hit the Philippines in 2019 was **59.047619** kph.

Question 3: What is the name of the cyclone with the lowest pressure in 2020?

```
cyclones2020 <- cyclones[cyclones$year == 2020, ]
cyclones2020[cyclones2020$pressure == min(cyclones2020$pressure), "name"]</pre>
```

[1] "Rolly"

Rolly was the name of the cyclones with the lowest pressure in 2020.

Question 4: How many cyclones have a speed of less than 100 kph and a pressure greater than 1000?

nrow(cyclones[cyclones\$speed < 100 & cyclones\$pressure > 1000,])

[1] 13

There were 13 cyclones with speed less than 100 and pressure greater than 1000 in the whole dataset.

3.6 Accessing the different values in a dataset

3.6.1 Using \$ operator

A straightforward way to access variables in a dataset object is using the \$ operator. So, to access the speed values in the cyclones dataset, we use:

cyclones\$speed

which gives the following output:

[1]	55	45	45	65	95	55	145	85	110	80	65	130	85	45	110	185	105	90
[19]	75	65	80	120	35	35	105	60	40	65	105	40	50	30	40	30	110	40
[37]	110	105	115	115	60	80	30	30	105	30	40	25	45	30	105	55	40	35
[55]	95	25	65	75	75	65	70	55	95	80	85	40	25	70	45	65	30	65
[73]	85	95	105	45	55	45	25	65	90	120	50	45	85	30	45	120	35	40
[91]	30	80	50	45	55	65	115	35	55	30	105							

3.6.2 Using the index [] operator

The other approach to access variables in a dataset object is using the index [] operator as earlier described. So, to access the speed values in the cyclones dataset, we use:

cyclones[, "speed"]

which results in the following output:

[1] 55 145 85 110 65 130 45 110 185 105 [19] 80 120 35 105 65 105 30 110 [37] 110 105 115 115 30 105 [55] [73] 95 105 90 120 45 120 [91] 65 115 30 105

We can also use a numerical index for the **speed** variable. Since the **speed** variable is the 9th column in the **cyclones** dataset, we can use the following:

cyclones[, 9]

which gives the same results as using the variable name for the index:

[1] 55 145 85 110 65 130 45 110 185 105 [19] 80 120 35 105 [37] 110 105 115 115 30 105 30 105 [55] [73] 95 105 90 120 45 120 [91] 65 115 30 105

4 Task 3: Summarise and describe the dataset graphically

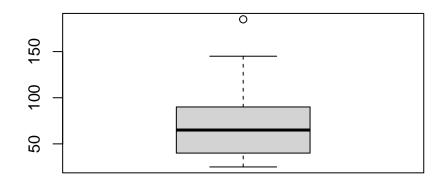
4.1 Boxplot of cyclone speed

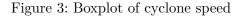
4.1.1 Basic boxplot of cyclone speed

We use the **boxplot()** function to create a boxplot of the cyclone speed for the entire dataset as follows:

boxplot(cyclones\$speed)

which produces the following plot (Figure 3):





4.1.2 Basic boxplot of cyclone speed with title and axis labels

We can add a title and axis labels to this plot as follows:

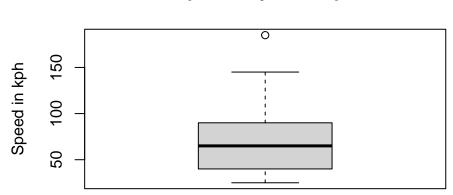
```
boxplot(
  x = cyclones$speed,
  main = "Boxplot of cyclone speed",
  ylab = "Speed in kph"
)
```

1

(2)

(1) Use the main argument of the boxplot() function to set a plot title.

(2) Use the ylab argument of the boxplot() function to set an y-axis label.For single boxplots, an x-axis label doesn't make sense so is not specified.This produces the following plot (Figure 4):



Boxplot of cyclone speed

Figure 4: Boxplot of cyclone speed with title and y-axis label

4.1.3 Basic boxplot of cyclone speed with colour

To add colour to a boxplot, we use the following syntax:

```
boxplot(
  x = cyclones$speed,
  main = "Boxplot of cyclone speed",
  ylab = "Speed in kph",
  border = "darkblue",
  col = "lightblue" (2)
```

Use the border argument in boxplot() function to specify outline colour for the boxplot.
 Use the col argument in boxplot() function to specify fill colour the boxplot.

This produces the following plot (Figure 5):

Boxplot of cyclone speed

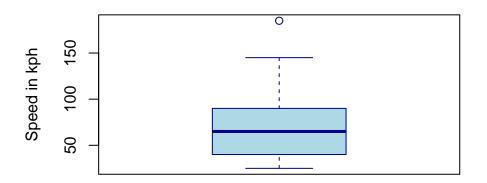


Figure 5: Boxplot of cyclone speed with colours

4.2 Boxplot of cyclone speed by year

4.2.1 Basic boxplot of cyclone speed by year

We use the **boxplot()** function's formula method to create boxplots of cyclone speed by year. The syntax for this is:

```
boxplot(
  speed ~ year,
   data = cyclones
)
```

- (1) This is the formula method syntax for creating boxplots by a grouping variable.
- (2) Specify the argument for data with the data object you are using. This is part of the overall formula method syntax.

This produces the following plot (Figure 6)

Noticeable is that the x and y axis labels have default values based on the names of the variables used for the plot.

4.2.2 Basic boxplot of cyclone speed by year with title and adjusted axis labels

We can add a title and adjust/style the x- and y-axis labels as follows:

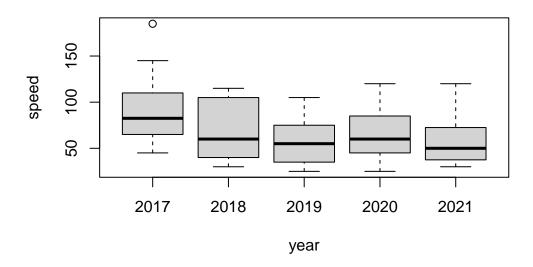


Figure 6: Boxplot of cyclone speed by year

1

(2)

3

```
boxplot(
  speed ~ year,
  data = cyclones,
  main = "Cyclone speed by year",
  xlab = "Year",
  ylab = "Speed in kph"
)
```

(1) Use main argument in boxplot() function to specify a title for the plot.

(2) Use the xlab argument in boxplot() function to edit the x-axis label.

(3) Use the ylab argument in boxplot() function to edit the y-axis label.

This produces the following plot (Figure 7):

4.2.3 Basic boxplot of cyclone speed by year with colour

We can add colour to the boxplots of speed by year as follows:

```
boxplot(
  speed ~ year,
  data = cyclones,
  main = "Cyclone speed by year",
  xlab = "Year",
  ylab = "Speed in kph",
```



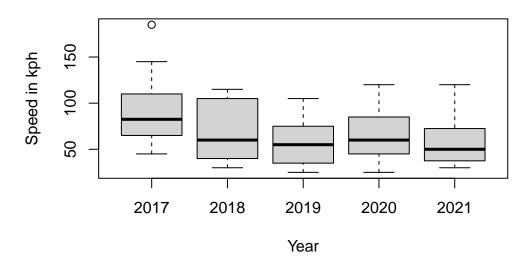


Figure 7: Boxplot of cyclone speed by year

```
border = "darkblue",
col = "lightblue"
)
```

(1) The border argument is used to change the colour of the outline of the boxplots.

(2) The col argument is used to change the fill colour of the boxplots.

This produces the following plot (Figure 8):

We can add colour with each boxplot having its own colour. This can be implemented as follows:

```
boxplot(
  speed ~ year,
  data = cyclones,
  main = "Cyclone speed by year",
  xlab = "Year",
  ylab = "Speed in kph",
  border = rainbow(5),
  col = rainbow(5)
)
```

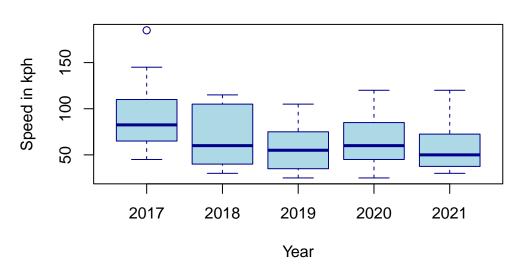
1

1

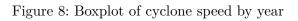
2

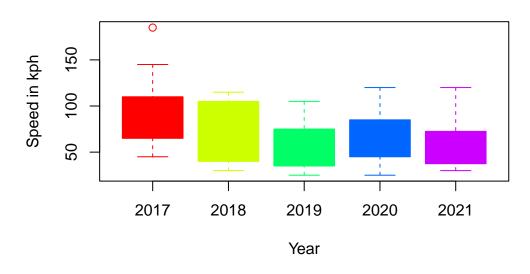
For the border and col argument, we supply a vector of five colours using the rainbow() function, one for each of the years.

This produces the following plot (Figure 9):



Cyclone speed by year





Cyclone speed by year

Figure 9: Boxplot of cyclone speed by year

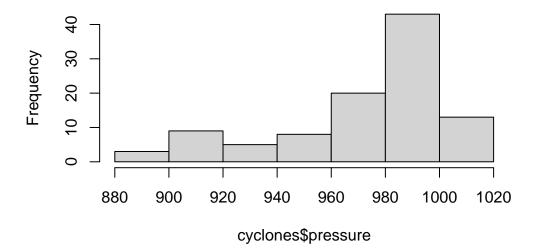
4.3 Histogram of cyclone pressure

4.3.1 Basic histogram of cyclone pressure

We use the **hist()** function to plot a histogram of cyclone pressure as follows:

hist(cyclones\$pressure)

This produces the following plot (Figure 10):



Histogram of cyclones\$pressure

Figure 10: Histogram of cyclone pressure

4.3.2 Basic histogram of cyclone pressure with edited title and axis labels

We can edit the title and the x- and y-axis labels of the histogram as follows:

```
hist(
  cyclones$pressure,
  main = "Histogram of cyclone pressure",
  xlab = "Pressure (hPa)"
)
```

1 2

(1) Use main argument of hist() function to edit the title of the plot.

(2) Use xlab argument of hist() function to edit the x-axis label of the plot.

This produces the following plot (Figure 11):

Histogram of cyclone pressure

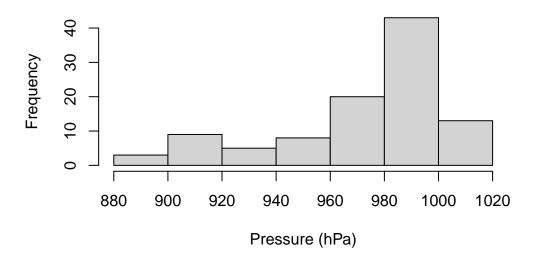


Figure 11: Histogram of cyclone pressure

4.3.3 Basic histogram of cyclone pressure with colour

We can change the colour of a histogram as follows:

```
hist(
  cyclones$pressure,
  main = "Histogram of cyclone pressure",
  xlab = "Pressure (hPa)",
  border = "darkblue",
  col = "lightblue"
)
```

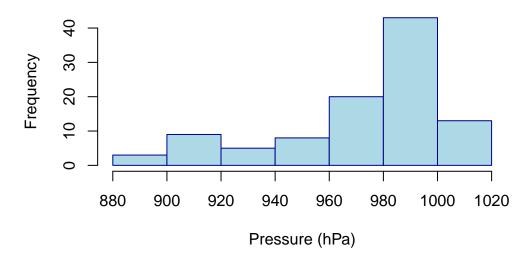
(1) Use border and col argument of hist() function to colour the outline and the fill of the histogram respectively.

1

This produces the following plot (Figure 12):

4.3.4 Histogram of cyclone pressure for varying cyclone speed

We can plot cyclone pressure by different groups of cyclone speeds. For example, the histogram of cyclone pressure for cyclone speed of less than 100 kph and the histogram of cyclone pressure for cyclone speed of greater than or equal to 100 kph can be plotted as follows:



Histogram of cyclone pressure

Figure 12: Histogram of cyclone pressure

hist(cyclones\$pressure[cyclones\$speed < 100])
hist(cyclones\$pressure[cyclones\$speed >= 100])

which produces the following plots (Figure 13; Figure 14):

4.3.5 Histogram of cyclone pressure for varying cyclone speed - layered plot

The two plots for different groupings of cyclones by speed can be plotted one plot over the other to facilitate comparison. This can be done as follows:

```
hist(
  cyclones$pressure[cyclones$speed < 100],</pre>
                                                                               1
  border = "darkgreen",
                                                                               (2)
  col = "lightgreen",
  main = "Histogram of cyclone pressure",
  xlab = "Pressure in hPa",
  xlim = c(880, 1020)
                                                                               (3)
)
hist(
  cyclones$pressure[cyclones$speed >= 100],
                                                                               (4)
  border = "darkblue",
                                                                               (5)
  col = "lightblue",
  add = TRUE
                                                                               (6)
```

Histogram of cyclones\$pressure[cyclones\$speed < 100]

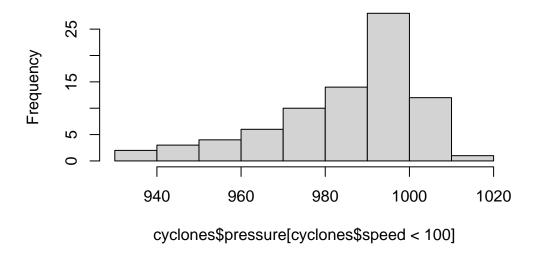


Figure 13: Histogram of cyclone pressure for cyclone speed <100

Histogram of cyclones\$pressure[cyclones\$speed >= 100

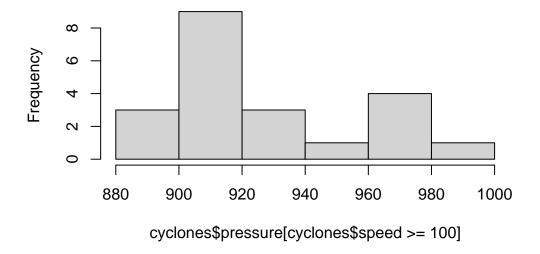


Figure 14: Histogram of cyclone pressure for cyclone speed >= 100

legend(
 x = "topleft",
 legend = c("Speed < 100", "Speed >= 100"),
 fill = c("lightgreen", "lightblue"),
 bty = "n",
 cex = 0.8,
 y.intersp = 0.8
 (13)

```
)
```

)

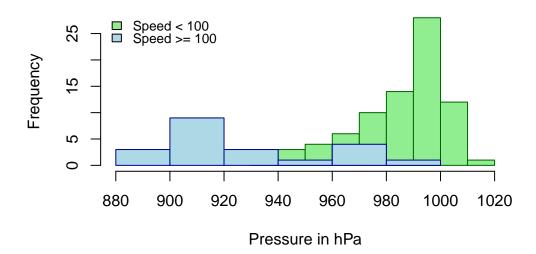
- (1) Index cyclone pressure by cyclone speed less than 100 kph.
- (2) Set colours to the outline and fill of the histogram for cyclone pressure of cyclones with speed less than 100 kph.
- (3) Set the x-axis range so that both plots will show appropriately.
- (4) Index cyclone pressure by cyclone speed greater than or equal to 100 kph.
- (5) Set colours to the outline and fill of the histogram for cyclone pressure of cyclones with speed greater than or equal to 100 kph.
- (6) Use add argument of hist() function and set to TRUE so that current plot is added to the plotting window of previous plot (layered).
- (7) Add a legend using the legend9() function to be able to label the plot for cyclone pressure of those cyclones with speed less than 100 kph and the plot for cyclone pressure of those cyclones with speed greater than or equal to 100 kph.
- (a) Set the position of the legend to the top left corner of the plot.
- (9) Add legend labels.
- (10) Set legend colours to match plot colours.
- (11) Remove legend box.
- (12) Set the text size of the legend text.
- (13) Set the amount of space in between lines of text in the legend.

This produces the following plot (Figure 15):

4.3.6 Histogram of cyclone pressure for varying cyclone speed - side-by-side plot

The two plots for different groupings of cyclones by speed can be plotted one plot side-by-side with the other to facilitate comparison. This can be done as follows:

```
par(mfcol = c(1, 2)) (1)
```



Histogram of cyclone pressure

Figure 15: Histogram of cyclone pressure for varying cyclone speed

```
hist(
    cyclones$pressure[cyclones$speed >= 100],
    main = NULL,
    xlab = "Speed >= 100 kph",
    ylim = c(0, 30)
)
par(mfcol = c(1, 1))
(5)
title(main = "Histogram of cyclone pressure")
```

- (1) Split plotting window to two one row and two columns format.
- (2) Plot histogram of cyclones pressure for cyclones with speed less than 100 kph.
- (3) Set y-axis range of values so that both plots are on the same y-axis scale for comparison.
- (4) Plot histogram of cyclones pressure for cyclones with speed greater than or equal to 100 kph.
- (5) Set plotting window back to 1 by 1.
- 6 Set title to overall plot.

This produces the following plot (Figure 16):

Histogram of cyclone pressure

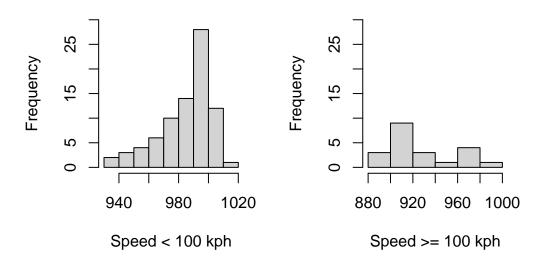


Figure 16: Histogram of cyclone pressure by varying cyclone speed

4.4 Quantile-quantile plots of cyclone pressure and cyclone speed

4.4.1 Quantile-quantile plot of cyclone pressure

A quantile-quantile plot of cyclone pressure can be created as follows:

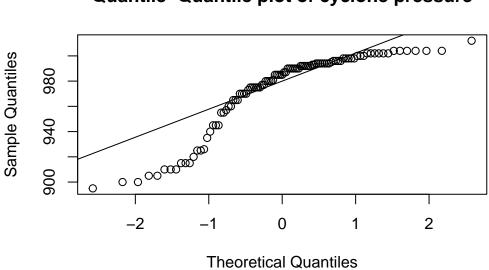
```
qqnorm(
    cyclones$pressure,
    main = "Quantile-Quantile plot of cyclone pressure"
)
qqline(cyclones$pressure) ②
```

- (1) Produce a QQ plot of cyclone pressure.
- (2) Create a line through a theoretical normal distribution QQ plot that passes through the probability quantities.

This produces the following plot (Figure 17):

4.4.2 Quantile-quantile plot of cyclone speed

A quantile-quantile plot of cyclones speed can be created as follows:



Quantile–Quantile plot of cyclone pressure

Figure 17: Quantile-Quantile plot of cyclone pressure

qqnorm(
cyclones\$speed,	1
<pre>main = "Quantile-Quantile plot of cyclone speed"</pre>	
)	
qqline(cyclones\$speed)	2

- (1) Produce a QQ plot of cyclone speed.
- (2) Create a line through a theoretical normal distribution QQ plot that passes through the probability quantities.

This produces the following plot (Figure 18):

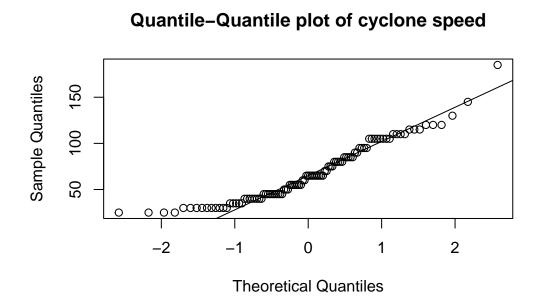


Figure 18: Quantile-Quantile plot of cyclone speed